



## Kurdistan University of Medical Sciences

Educational Assistant  
Center for Studies and Development of Medical Education  
Curriculum planning unit

### Combined course plan form (Attendance and absenteeism)

Name of unit: Nursing ethics and professional relations	Faculty: Nursing and Midwifery	Courses: Medical Surgical Nursing
Degree: Masters	Number of theoretical unit :1	Number of practical unit :0.5
Academic year: 2026-2027	Lecturer: Dr. Seidi	Prerequisite or simultaneous course: None
Second semester	Class day: Saturday	Class time: 16-18

• Details of the responsible teacher:

First name	last name	degree	group	College/hospital	Phone number	Mobile Phone Number
Jamal	Seidi	Phd	Nursing	nursing and midwifery	+988733627636	+989183781006

- Jamal.seidi@yahoo.com

### Objectives and introduction of the lesson

#### A: introduction of the lesson

In this course, the students get acquainted with the theoretical and practical issues of ethical principles and how to establish professional communication in nursing and provide care to specific clients/patients and their families based on human and professional values. In this course, learners analyze and practice ethical issues in the field of nursing work and ethical decision-making in order to strengthen their professional ethics skills.

The teaching method is such that the student will get acquainted with the theoretical and practical topics of ethical principles and how to establish professional communication in nursing through a combined virtual face-to-face method. During the semester, in face-to-face classes, students will discuss challenges and ethical considerations

through group discussion and question and answer. In virtual teaching, students can present their work in groups and individually in connection with their project in the discussion room in order to do half and half of practical work. Also, during the semester, useful educational materials will be presented in the Navid system for discussion in the face-to-face class. In fact, this method, which is called the inverted class, can help to understand and understand the moral issues of students and their better learning.

## **B: General objective**

Getting to know the principles of nursing ethics and professional relationships

## **C: Specific objective**

### **1- Cognitive:**

At the end of this course, the student should be able to:

1. Explain the concepts and foundations of medical ethics, bioethics, and applied ethics
2. Explain the role of spirituality and religion in patient care.
3. Explain the history of nursing and medical ethics.
4. Explain the foundations and concepts of nursing ethics, including sensitivity, reasoning, judgment, and ethical decision-making versus fallacy.
5. Explain communication ethics in nursing, elements of communication ethics, communication models, interpersonal relationships, misconduct, and violence, uncivil behavior.
6. Explain ethical performance in nursing, professional commitment (professionalism), codes, guidelines, and professional standards in nursing.
7. Explain ethical models in nursing care
8. Explain ethical issues and challenges in nursing care.
9. Explain the rights and laws of nursing care
10. Explain ethics in education and research.

### **2- Psychomotor:**

At the end of the course, the student should be able to write a proposal. Write a scientific-research article well. Criticize and judge research and scientific articles and proposals.

### **3- Attitudinal:**

The student should be engaged in learning with interest and motivation during the course

## **Determining face-to-face lesson sessions**

<b>No</b>	<b>The title of the face-to-face meeting</b>	<b>Date of presentation/ Hijri calendar</b>	<b>How to present</b>	<b>How to provide the necessary facilities</b>
1	<b>History - Modern Nursing</b>	2026/4/25	Lecture/question and answer/reverse class/group activity	Laptop/vido projector/whiteboard
2	<b>Types of Ethics- Ethical Theories</b>	2026/5/2	Lecture/question and answer/reverse class/group activity	Laptop/vido projector/whiteboard

3	<b>Ethical Principles</b>	2026/5/9	Lecture/question and answer/reverse class/group activity	Laptop/vidio projector/whiteboard
4	<b>Autonomy- How is consent obtained? disclosure of patient information</b>	2026/5/16	Lecture/question and answer/reverse class/group activity	Laptop/vidio projector/whiteboard

### Determining non-attendance sessions

Anticipated non-attendance part (including the title, date of presentation, the second session of all the in-person and non-attendance sessions)			The reason for the possibility of absenteeism	The method of covering content in absentia (Including how to present, being online or not, required facilities, etc.)
No	The title	Date of presentation/ Hijri calendar		
1	<b>Interpersonal Skills in Nursing Criteria of a profession</b>	Flipped classroom - Lack of time in the educational calendar 2026/5/23	Flipped classroom - discussion in the discussion room	Offline teaching (podcast movie and teaching file - online teaching in the discussion room in the Navid system
2	<b>Nursing code of ethics - defeintion of conscience;Manner;Value; Virtues</b>	Flipped classroom - Lack of time in the educational calendar 2026/5/30	Flipped classroom - discussion in the discussion room	Offline teaching (podcast movie and teaching file - online teaching in the discussion room in the Navid system
3	<b>Honesty and Truthfulness- Confidentiality- Privacy and Limits of Confidentiality</b>	Flipped classroom - Lack of time in the educational calendar 2026/6/6	Flipped classroom - discussion in the discussion room	Offline teaching (podcast movie and teaching file - online teaching in the discussion room in the Navid system
4	<b>Research ethics committees- justice and research</b>	Flipped classroom - Lack of time in the educational calendar 2026/6/6	Flipped classroom - discussion in the discussion room	Offline teaching (podcast movie and teaching file - online teaching in the discussion room in the Navid system

### Study resources for students

Resources related to students' final exam (including books, articles, pamphlets, videos, slides or any other content) and resources for further study (resources for non-attendance meetings) along with the link to access them in the system

Book details including title, authors, translators, publications, year and time of publication	Pages and chapters specified for the test
introduction to professional nursing and ethics <a href="https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/nursing_students/ln_intro_prof_nsg_final.pdf">https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/nursing_students/ln_intro_prof_nsg_final.pdf</a> .	4-5,6-7,11-13,63-64,65-66,67-72,67-72,72-73,75-77,79-80,92-94,140
Ethics for nurses. Theory and practice <a href="https://akper-pelni.ecampuz.com/file_upload/e_pustaka/download.php?task=download&amp;folder=dl_file&amp;subfolder=ebook&amp;file=11_EthicsforNursesTheoryandPractice-dikompresi.pdf">https://akper-pelni.ecampuz.com/file_upload/e_pustaka/download.php?task=download&amp;folder=dl_file&amp;subfolder=ebook&amp;file=11_EthicsforNursesTheoryandPractice-dikompresi.pdf</a>	9-12,59-60,62-63,66-67,126-127,175-176,177-178,179-180,183-185,189

Article details including title, authors, journal, year and publication number and pages	How students can access the article
Kangasniemi M, Pakkanen P, Korhonen A. Professional ethics in nursing: an integrative review. Journal of advanced nursing. 2015 Aug;71(8):1744-57.	<a href="https://onlinelibrary.wiley.com/doi/epdf/10.1111/jan.12619">https://onlinelibrary.wiley.com/doi/epdf/10.1111/jan.12619</a>

Type of content*	Specifications including title and authors/producers	Description (address in the system or link)
<b>Text</b>	. introduction to professional nursing and ethics	<a href="https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/nursing_students/ln_intro_prof_nsg_final.pdf">https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/nursing_students/ln_intro_prof_nsg_final.pdf</a>
<b>Text</b>	Ethics for nurses. Theory and practice	<a href="https://akper-pelni.ecampuz.com/file_upload/e_pustaka/download.php?task=download&amp;folder=dl_file&amp;subfolder=ebook&amp;file=11_EthicsforNursesTheoryandPractice-dikompresi.pdf">https://akper-pelni.ecampuz.com/file_upload/e_pustaka/download.php?task=download&amp;folder=dl_file&amp;subfolder=ebook&amp;file=11_EthicsforNursesTheoryandPractice-dikompresi.pdf</a>

## Self-examination, assignments, term-long and end-of-semester projects for students

- **Self-examination:** In this lesson, students individually and in groups of each session criticize part of the course content that was explained in the previous session.

• **Semester-long assignments:** Before each session, the student must have pre-reading based on the course and lesson plans so that he can participate in class activities in the form of questions and answers and group discussions. Also, during the semester, in the discussion room of the Navid system, they can answer or criticize the questions of the professor and other classmates.

• **Semester long project:**

1. A class seminar in the form of a report or a review article structure about one of the challenges of nursing ethics and professional relations in care and presenting evidence-based challenges management solutions in face-to-face classes and discussion rooms in Navid system.
2. The proposed research plan or scientific report should be based on source writing with reliable software such as Endnote.

## Other learning activities

### Discussion room (forum) in Navid system

Dear students, use this section to discuss practical work and complete the project. Set a time in advance for each discussion with the teacher and classmates. Also, other teaching aid materials will be uploaded in the Navid system for the development of learning

## Evaluation of students

How to

:(evaluate a theoretical unit (a theoretical unit

A) Formative: active presence in class, answering assignments on time

b) Final: four-choice and descriptive questions

:(c) Evaluation of practical unit (half unit

Evaluation of practical work includes two stages of group work (oral) and presentation of a written report based on authentic reference writing in Vancouver. In the first part, students individually or in groups discuss a topic such as ethical challenges in caring for the elderly, comatose patients, dying, brain death, abortion, organ donation, euthanasia, marriage and divorce, children, addiction, pregnancy and population. and choose... Then, based on reviewing the texts in the form of PowerPoint in the discussion room and face-to-face class, they expose it to the criticism of the professor and classmates. At the end, by applying the comments and suggestions, they present a written report in the form of a .log file or PDF

:d) How to calculate the score including

Class attendance and virtual activity during the semester: 2 marks of practical project: 6 marks Final exam: 12 marks

g) End of semester exam time: according to the faculty exam schedule

✓ **Name and family name and signature of the teacher responsible for the course**

A handwritten signature in blue ink, consisting of several horizontal strokes and a small loop at the end.